

## POSITION DESCRIPTION

<b>Position Title</b>	<b>Registered Nurse Grade 2</b>		
<b>Division</b>	Nursing	<b>Unit</b>	MFW/Alchera
<b>Campus</b>	Korumburra		
<b>Classification</b>	YP2 – YP11		
<b>Award</b>	Nurses and Midwives (Victorian Public Sector) (Single Interest Employer) Enterprise Agreement 2016 - 2020		
<b>Reports To</b>	Nurse Unit Manager MFW/Alchera		
<b>Position Approved By</b>	Director of Nursing Korumburra		

### Position Outline:

The position of a Registered Nurse - Grade 2 is a rewarding and challenging career opportunity at GSHS. As an integral member of the multidisciplinary team, the Registered Nurse works to provide the efficient and effective delivery of professional nursing care to patients, residents and clients within GSHS's nursing units, in cooperation with clients/client representatives and in accordance with regulatory requirements.

This objective is achieved by adhering to the following core principles;

- Maintaining professional nursing care for residents, patients and clients
- Respecting client rights in cooperation with the client, their representatives and other health professionals
- Providing effective leadership, supervision and clinical support to personal care workers
- Ensuring care is provided in accordance with GSHS policies and procedures
- Ensuring practice is conducted in a way that supports the Occupational Health and Safety principles of GSHS

Working with a diverse range of people, you are required to uphold GSHS values and ensure our patients and families are treated with respect and professional care.

### Divisional Context:

The Nursing Division at GSHS is a dynamic team of nurses, personal care attendants, hotel and domestic workers, administrative staff, managers and a variety of key medical practitioners who provide a broad range of acute and nursing-based services to the South Gippsland Shire, including:

Inpatient care  
Specialist Nursing Services  
Theatre  
Infection Control

Residential Aged Care  
Clinical Support Services  
Hospitality Services  
Staff Education and Development

### Health Service Context:

GSHS is a major provider of healthcare in the South Gippsland Shire. GSHS offers a broad range of services that meet the needs of a diverse and sparsely populated area with many small rural communities. With two main acute facilities based at Leongatha and Korumburra, GSHS offers a broad range of specialist, general, acute, subacute, ambulatory, residential aged care and community services.

Although GSHS is made up of a number of sites, they all operate as part of the one organisation and therefore the service profile is informed by the geographical nature of the diverse communities as well as the strategic imperatives of the Department of Health & Human Services.

### Vision, Mission and Values:

The Values are detailed in GSHS' Employee Charter and form part of your terms and conditions of Employment as does the Code of Conduct for Victorian Public Sector Employees. GSHS expects all employees to behave in accordance with these requirements at all times whilst employed by the organisation.

<b>Vision</b>	<b>Mission</b>
<i>Excellence in Healthcare</i>	<i>Building a Healthier Community Together</i>

<b>Gippsland Southern Health Service - Values and Behaviours</b>		
<b>Value</b>	<b>Above the Line Behaviour</b>	<b>Below the Line Behaviour</b>
Excellence	<ul style="list-style-type: none"> <li>• Continuous Improvement</li> <li>• Evidence Based Practise</li> <li>• Consistency of Practice</li> <li>• Innovative Practice</li> <li>• High Standards</li> </ul>	<ul style="list-style-type: none"> <li>• Unwilling to Improve</li> <li>• Lack of Innovation</li> <li>• Non-Adherence</li> <li>• Inconsistency</li> <li>• Acceptance</li> </ul>
Individuality	<ul style="list-style-type: none"> <li>• Be Tolerant</li> <li>• Acknowledge Rights</li> <li>• Personalise</li> <li>• Support Individuals</li> <li>• Practice Self Care</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of Respect</li> <li>• Discriminating</li> <li>• Being Inconsiderate</li> <li>• Being Judgemental</li> <li>• Being Dismissive</li> </ul>
Collaboration	<ul style="list-style-type: none"> <li>• Value Teamwork</li> <li>• Involve Others</li> <li>• Actively Listen</li> <li>• Ask and Offer Solutions</li> <li>• Support Decisions and Change</li> </ul>	<ul style="list-style-type: none"> <li>• Poor Communication</li> <li>• Criticising Others</li> <li>• Being Negative</li> <li>• Not Open</li> <li>• Withholding Information</li> </ul>
Accountability	<ul style="list-style-type: none"> <li>• Take Responsibility</li> <li>• Set Clear Expectations</li> <li>• Manage Performance</li> <li>• Results Focused</li> <li>• Ethically Bound</li> </ul>	<ul style="list-style-type: none"> <li>• Blaming Others</li> <li>• Unethical Behaviour</li> <li>• Underperforming</li> <li>• Unreliable</li> <li>• Shirking Responsibility</li> </ul>
Respect	<ul style="list-style-type: none"> <li>• Respect People</li> <li>• Respect Privacy</li> <li>• Respect Property</li> <li>• Respect Views</li> <li>• Be courteous</li> </ul>	<ul style="list-style-type: none"> <li>• Being Rude</li> <li>• Being Negative</li> <li>• Being Disrespectful</li> <li>• Being unhelpful</li> <li>• Disrespecting Property</li> </ul>
Empowerment	<ul style="list-style-type: none"> <li>• Take Initiative</li> <li>• Actively Participate</li> <li>• Ask Questions</li> <li>• Clarify Expectations</li> <li>• Empower Others</li> </ul>	<ul style="list-style-type: none"> <li>• Authoritarian</li> <li>• Discrimination</li> <li>• Blaming Others</li> <li>• Not Sharing</li> <li>• Stifling Development</li> </ul>

## Key Responsibilities

- Provides patient-centred nursing care, including recognition of normal and abnormal in assessment, intervention and evaluation of individual health and functional status.
- Monitors the impact of nursing care and maintains ongoing communication with the nurse in charge regarding the health and functional status of individuals.
- Provides support and comfort, assisting with activities of daily living to achieve an optimal level of independence, and providing for emotional needs of individuals.
- Participates in interdisciplinary assessment and service delivery planning process consistent and support care coordination across the care settings.
- Recognises and maintains professional boundaries of the nurse – client relationship.
- Conducts oneself in a professional manner at all times.
- Reports client problems/concerns promptly to assist effective resolution of complaints.
- Undertakes any other duties as directed by NUM or Senior Nursing Staff
- Ensures that all documentation conforms to established professional, organisational and legal standards including those governing the use of abbreviations.
- Completes all documentation (administrative and client/carer-related) in a professional, objective and timely manner providing for effective and efficient communication of information.
- Contributes to the provision of relevant health care information to individuals and groups.
- Delegates responsibilities/tasks to others appropriately, that is, consistent with their educational preparation, experience, knowledge, and physical/emotional ability ('competence' and 'readiness');
- Undertakes administrative roles according to delegated clinical/non-clinical portfolio/s.
- Supports resource acquisition to enhance patient management and quality service delivery through submission-writing, data collection and research activities.
- Supports the NUM in all other matters as required and directed.
- Assists in the orientation of new personnel to the area of work as required
- Demonstrates and ensures best practice at all times by ensuring that professional skills are regularly updated.
- Assists with internal audits and surveys to monitor quality and safety of care.
- Proactively and accurately identifies those situations requiring assistance from other staff or medical staff and acts accordingly

## Key Selection Criteria:

### Mandatory

- Tertiary Qualifications as a Registered Nurse
- Current registration with AHPRA (Australian Health Practitioner Regulation Agency) – Registered Nurse
- Current Police Check
- Understanding of ANCI competencies and Codes of Ethics/Professional conduct

### Desirable

- Understanding and knowledge of Nursing and current Clinical Issues
- Knowledge and attention to clinical assessments and care planning
- Working knowledge and understanding of ACFI assessments
- Knowledge of and experience in the Aged Care Act, Aged Care Funding Instrument and Accreditation Standards.
- Good Interpersonal skills
- Organisational and problem solving skills
- Time management and decision making skills
- Evidence of ongoing self-development

## **Nursing Capabilities**

Mapped to the Nursing and Midwifery Board of Australia Standards for Practice for the Registered Nurse.

**Standard 1:** Thinks critically and analyses nursing practice

**Standard 2:** Engages in therapeutic and professional relationships

**Standard 3:** Maintains the capability for practice

**Standard 4:** Comprehensively conducts assessments

**Standard 5:** Develops a plan for nursing practice

**Standard 6:** Provides safe, appropriate and responsive quality nursing Practice

**Standard 7:** Evaluates outcomes to inform nursing practice

## **OH&S**

Each employee has the right to a safe working environment and they should advise their supervisor of any risk or condition likely to result in accident or injury. Each employee has the responsibility to take reasonable care of their own health and safety, to comply with GSHS OH&S policies and procedures and to participate in appropriate safety education and evaluation activities.

### **Policies & Procedures**

It is everybody's responsibility to access and have knowledge of the relevant policies and procedures that relate to their employment. All GSHS policies and procedures can be accessed on the intranet site.

### **Person Centred Care**

Person Centred Care (PCC) is a philosophical approach to how we provide care to patients and interact with other customers, including colleagues. PCC is based on the principles of respect, value of the individual, and the need to deliver service in an environment that supports peoples' physical, emotional, social and psychological needs. PCC is underpinned by a culture of collaboration and partnership and all staff are required to adhere to these principles.

### **Values & Conduct**

Staff are required to comply with GSHS Employee Charter. The way we behave in the workplace and the manner in which we undertake our job is as important as how we perform the tasks for our role. We expect that all staff will embrace GSHS' Employee Charter and demonstrate these in their daily work.

GSHS operates under the Code of Conduct for Public Sector Employees. This Code of Conduct, together with any professional Code of Conduct relevant to the role being performed, form part of each employee's conditions of employment and it is expected that all staff will familiarise themselves and comply with this Code of Conduct and those relevant to the role they perform at GSHS.

### **Risk Management**

GSHS supports an organisational philosophy that ensures risk management is an integral part of corporate objectives, plans and management systems. Staff are to be accountable for risk management through organisational, team and individual performance objectives that are within their span of control.

- Contribute to effective risk management within their area of influence
- Adhere to organisational risk management policy and procedures
- Assist in fostering a risk-aware culture and ensure that any staff members in their supervision understand their responsibilities
- Identify new and emerging risk
- Contribute feedback to risk management review processes

### **Professional Development & Performance Management**

Ensures best practice at all times by ensuring that professional skills are regularly updated and mandatory competencies are maintained in accordance with GSHS Policy.

It is a condition of employment that staff participate in the performance review program in accordance with the parameters set out in GSHS policy and procedures.

### Quality Improvement

Each staff member has a responsibility to participate and commit to ongoing quality improvement activities.

### Clinical Supervision

GSHS' participates in programs designed to provide students with on-the-job training whilst being supervised by an appropriately skilled person. All staff of GSHS are required to provide such supervision from time-to-time.

Registered Health Professionals are required as part of their status as registered Health Professionals to provide clinical supervision from time to time, whether recognised as part of their job responsibilities or not. GSHS expects that the highest standards of best practice will be applied at all times where staff are required to provide clinical supervision to either staff or students.

### Privacy & Confidentiality

All GSHS Employees are required to comply with the provisions of the Privacy & Confidentiality Policy and any legislative requirements detailed in the Federal Privacy Act, 1988, the Health Records Act 2001, Section 141 of the Health Services Act Victoria, 1988 and the Freedom of Information (Amendment) Act, Victoria 1999

### Additional Requirements:

To ensure a healthy and safe environment for everyone, smoking is not permitted on GSHS grounds, buildings or vehicles.

All staff are required to provide a current National Police Records Check prior to commencement. A Working with Children Check may also be required for particular positions.

*This position description is intended to describe the general nature and level of work that is to be performed by the person appointed to the role. It is not intended to be an exhaustive list of all responsibilities, duties and skills required. Any elements of this document may be changed at GSHS' discretion and activities may be added, removed or amended at any time.*

### Sign-off to verify agreement with this Position Description:

<b>Incumbent</b>		<b>Date</b>	
<b>Manager</b>		<b>Date</b>	